On Task-Driven Teaching Mode of College English Reading under Network Environment

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Abstract: college english reading teaching under the network environment is a brand-new teaching mode which is quite different from traditional college english reading teaching. Task-based teaching method is a foreign language teaching method with meaning as the center and communication task as the teaching goal. Using network resources and task-driven classroom teaching mode to carry out college english reading teaching will be a further attempt. Under the network environment, the application of task-based teaching mode of college english reading can improve the teaching efficiency of college english reading course and students' english reading ability, cultivate students' autonomous learning ability and cooperation ability, and fully embody the teaching idea of taking teachers as the leading role and students as the main body. This paper introduces the basic concept of task-based teaching method, analyzes its application in college english reading teaching under the network environment, and points out that task-based teaching method can stimulate the enthusiasm and initiative of students, thus greatly improving the teaching efficiency of college english reading.

1. Introduction

Cultivating students' english reading ability in college english teaching has always been the primary purpose of teaching. With the increasing proportion of reading comprehension scores in cet-4 and cet-6, reading has become more and more important in college english teaching [1]. For a long time, the traditional college english reading teaching is mainly to let students finish reading materials in class. Teachers analyze and comment that this teacher-centered classroom teaching mode inhibits students' autonomy. Task-based language teaching (tblt) emerged in the 1980s, emphasizing "learning from practice". Its core is to enable students to learn languages in the process of completing realistic tasks [2]. This method can make students in a positive thinking and learning state, promote teaching and improve efficiency. The acquisition of knowledge is first the result of interaction between people, and then transformed into their own knowledge, emphasizing the sociality of learning and the important role of teachers and peers in promoting individual learning [3]. Teachers give timely help and guidance to students so that students can explore independently and learn interactively around a common task activity center, driven by strong problem motivation and through active application of learning resources [4].

In college english teaching, english reading comprehension is an important activity, and improving english reading ability is the primary teaching purpose [5]. At present, college english reading teaching still uses the traditional grammar translation teaching mode. In this teaching mode, the teacher's explanation of reading in the classroom is mostly limited to the indoctrination of grammar and vocabulary, ignoring the passage of articles and the explanation of writing style [6]. The new curriculum requirements will advocate task-based teaching approaches, cultivate students' comprehensive language use skills, and enable students to use language to complete tasks, thereby improving their cognitive ability and problem-solving ability [7]. The score of reading comprehension is the largest in the examination questions, so reading is the top priority in college english teaching. English reading is the foundation of listening, speaking and translating skills. The authenticity, interest, communication and expansion of tasks can connect students' language use and social needs, so that students can better learn language in a natural and relaxed learning

environment [8]. This paper attempts to introduce task-driven teaching mode into college english reading teaching, change the traditional teaching mode, and form a new teaching mode with students as the main part and teachers as the auxiliary part with the help of network environment.

2. Main Features of Task-Based Teaching

Task-driven teaching mode is a task-based teaching method. Traditional college english classes only focus on imparting language knowledge and skills, but ignore the practical application of english. The network not only provides a colorful and real language learning environment for english teaching, stimulates students' sensory input, but also makes english reading teaching more advanced and diversified. In the task-driven teaching mode, teachers arrange and design teaching contents from the perspective of students, and students' learning activities have clear objectives and specific learning requirements [9]. The network expands students' limited classroom english learning every week into an all-round and multi-channel learning space to adapt to different reading styles, different reading requirements, interests and learning purposes of students at different levels, advocates personalized reading and embodies the principle of personalized teaching. Task, as a way to train students to acquire language knowledge and improve communicative competence, plays a very important role from the beginning of teaching [10]. This kind of learning process helps students to focus on the task. In task-based teaching, the task is the carrier of teaching, and the completion of the task is the driving force of teaching. Students learn and use language in completing real and meaningful tasks, combine the mastery of language knowledge with the use of language ability, and develop and use the learned language in the process of completing various tasks related to language.

The main teaching task and goal of reading class is to improve the students' reading comprehension ability. Although reading comprehension depends on the readers' grammar ability, language ability and reading skills, but word learning, sentence analysis and skill teaching are far from enough. At this stage, teachers assign reading tasks to each group, and let the group members collect data through various ways. Teachers can divide students into several different groups according to the characteristics and difficulty of the task. In the process of completing the task, teachers can play their own advantages and complete the task together. According to the traditional teaching mode of reading, explaining new words and phrases, analyzing sentence structure and teaching reading skills are the main teaching contents in class. "task-driven" english reading teaching mode enables students to summarize reading skills and methods and accumulate language knowledge and skills through the process of task design, timely guidance, effective supervision and reasonable evaluation, thus improving the teaching efficiency and effect of reading courses for english majors in colleges and universities. In the planning process, students can learn from each other and cooperate with each other according to their own performance of tasks. Teachers should make a comprehensive evaluation on the completion of students' tasks, the degree of participation, the spirit of cooperation, learning attitude and other aspects, so that students can realize their own problems and make greater progress.

3. The Significance of Task-Driven Teaching Mode of College English Reading in Network Environment

3.1 Cultivating Students' Autonomous Learning Ability

Reading is one of the important ways for students to master language knowledge and obtain various kinds of information. It is also the basis for improving their listening, speaking, writing and translating abilities. Media is a cognitive tool for students to actively learn and explore collaboratively. The interaction and coordination between teachers and students, students and students play a very important role in promoting students' learning process and meaning construction. In order to improve the teaching efficiency of college English reading course and cultivate students' autonomous learning ability and cooperative ability, teachers have proposed a

task-driven teaching mode of college English reading under the network environment. Through the interaction between teachers and students, students can discover their own problems, improve their learning methods and further construct new knowledge [11]. Task driven activity is not a general classroom group activity, it requires students to use a variety of network tools to solve problems in the process of completing tasks. In task-based language teaching activities, teachers must determine the theme and teaching objectives of language communication, and design and implement tasks according to the needs of language and learning, including the implementation process of design task activities and the way and means of determining testing. Teachers can establish an interactive platform with students on the Internet, communicate with students, and provide a platform for students to communicate with each other.

3.2 Stimulate Students ' Interest in Learning

"Task-driven teaching of college English reading" embodies the concepts of communicative competence, cognitive process, feelings and experiences, information analysis and integration, learning strategies and cooperative learning in modern languages, thus cultivating students' comprehensive language use ability. English reading collaborative learning under the network environment is not absolutely limited by time and space. Learners can flexibly arrange their own learning time and place, adopt their own learning methods, and improve learning efficiency. Teachers should set tasks from shallow to deep, so that students will feel a sense of accomplishment in the process of completing the tasks, which will greatly increase students' confidence and interest in English. Under the network environment, collaborative learning of English reading is not limited by time and space. Students can flexibly arrange their own learning time and place, and adopt suitable learning methods to explore the problems they are interested in. Using the network environment to create conditions to enable students to explore their own interests and solve problems independently, and lay the foundation for students' all-round development and lifelong development as well as the cultivation of innovative thinking and ability. The center of students' learning activities changes from mechanical training reading to meaning function reading, which is more in line with the characteristics of students' age, close to students' learning and life experience, can mobilize students' enthusiasm for learning and arouse students' resonance.

3.3 To Improve Teachers' Ability

In task-based reading classroom teaching activities, teachers should be able to design teaching activities according to their own understanding of language, language learning and language teaching, as well as students' language needs and abilities, and to adjust teaching design according to students' completion of tasks. Under the task-driven English reading teaching mode, teachers should uniformly manage and monitor the grouping of students, stipulate the minimum reading amount in a uniform time, and allow students to make feedback and reflection on the tasks they read through discussions and other forms [12]. The evaluation of students' reading ability is one of the most important indicators to judge their English level, and the cultivation of students' reading ability has always been the top priority in English teaching. When students finish the tasks assigned by teachers, in order to achieve good results, they will put into the tasks with a more active psychological state. After completing the task of autonomous learning, students can get different feedback from other students on the same reading task through cooperative reading discussion activities with others, so as to improve the cognitive level of reading materials.

4. Conclusion

Compared with traditional English teaching methods, task-driven teaching mode can better stimulate students' interest in English learning, and also improve students' cooperative ability and autonomous learning ability. Task-based language teaching method will catalyze students' meaningful language use, help to improve students' autonomous learning ability and learning initiative and purpose, and create an environment conducive to language acquisition and internalization. The network not only has various media information processing and human-

computer interaction functions, but also realizes the transmission of multimedia information on the network and the sharing of multimedia information resources, forming an ideal network teaching environment. Through reading, students can get necessary language input, expand vocabulary, enhance language sense and improve language level. Task-based language teaching is a well-known modern teaching method to cultivate students' quality. It puts language teaching in a communicative environment and takes communicative knowledge as a system. For the English majors who have a certain English foundation and self-study ability, the use of task driven teaching method in English reading teaching can effectively improve the efficiency of classroom teaching. According to the teaching content, students' characteristics and teachers' own advantages, teachers should use task language teaching method and traditional teaching method organically to achieve the best teaching effect.

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